ATTENDANCE

Autumn Term: 2nd Sept - 23rd Oct

"We know how important regular attendance is in terms of learner outcomes, standards and progression"

Welsh Gov 2024

One of the main school priorities this year it to improve overall school attendance and reduce persistent absenteeism.

THE FIRST HALF TERM IS COMPLETE!



Attendance Data!

Current: 84%
Target: 90%

Every day in school helps

Attendance Overview

Pupils who have missed **LESS** than **1.5 days**	**449**
Days missed due to **ILLNESS**	**2210**
Days missed due to **HOLIDAYS**	**491**
Days missed for **'UNAUTHORISED ABSENCE'**	**3242**

449 pupils have missed fewer than 1.5 days of school during the reporting period, demonstrating a strong commitment to learning!

We recognise that every pupil's circumstances are different and that illness and other challenges can sometimes affect attendance. Our focus is on **celebrating excellent attendance, recognising individual improvements and supporting every pupil to attend as regularly as possible**.

Let's work together to build positive attendance habits and make the most of every opportunity to learn and succeed.

Every day matters. Every effort counts. Every pupil belongs.







35 DAY WINTER CHALLENGE

As the colder months approach, we want all pupils to stay healthy, safe and ready to learn.
Here are five simple ways to prepare for the winter term:

1. Wrap Up Warm
Wear a warm coat and suitable clothing when travelling to and from school and during break and lunchtime.

2. Be Prepared for Outdoor PE
Bring appropriate PE kit, including warm sports layers, to stay comfortable during outdoor lessons.

3. Plan Ahead for Your Journey
Winter weather can be unpredictable. Check the forecast, allow extra travel time and aim to arrive at school on time.

4. Practise Good Hygiene
Wash your hands regularly, cover coughs and sneezes, and help prevent the spread of germs.

5. Follow NHS Illness Guidance
Stay informed about when to attend school and when to stay at home. Follow NHS guidance to help reduce avoidable absences while protecting others.

Let's make every school day count! Stay warm, stay healthy and aim for excellent attendance throughout the 35 Day Winter Challenge!



Absence Procedures

If your child/ children are unwell and are unable to attend school,

please ring the school absence line on 20-792751
Attendance is unauthorised if reasons are not provided

In some cases, absence is not able to be authorised
Please use the link for any attendance queries.

CARDIFF
CAERDYDD

School attendance support and advice

There are a number of staff members who can support with your child's attendance.
Contact us if you have any concerns or require support

02920 792751 **info@easternhigh.org.uk**

A child who arrives on time



- Enters calmly
- Joins morning routines
- Learns with confidence
- Feels settled & ready
- Checks in with tutors

Strong Starts

8:00 - School gates open
8:35 - Pupils to be in school
8:40 - Learning family
8:55 - Lesson 1



Unmissable Events

Nov 2nd to 6th - Year 11 Exam Window
Nov 9th to 13th - Y10 English Oral Exams
Nov 9th to 13th - Jamie's Farm
Nov 17th to 20th - Welsh Bacc Primary Visits
Nov 23rd - Flu Vaccinations
Nov 24th - Year 11 Awards Evening
Nov 30th to Dec 3rd - Y11 Welsh Orals
Dec 10th - Christmas Jumper Day





Inclusive Attendance

We are pleased to introduce a new approach to supporting attendance at Eastern High School.

Over the past year, we have reviewed how we support pupils and families, considering the challenges they face and how we can best help every child attend school regularly. As a result, we are introducing a more inclusive and supportive approach that places relationships, wellbeing and a sense of belonging at the heart of everything we do.

At Eastern High School, we want every pupil to feel safe, valued, supported and connected to our school community. We recognise that when pupils feel they belong, they are more likely to attend regularly, engage positively in learning and thrive both academically and socially.

With approximately 190 school days in each academic year, every day provides valuable opportunities for learning, friendship and personal development.

To ensure every pupil and family receives the right support at the right time, we are introducing a Multi-Tiered System of Support (MTSS). This approach helps us recognise positive attendance, identify challenges early and provide additional support where needed.

Tier 1 Low Risk	Tier 2 Moderate Risk	Tier 2 High Risk	Tier 3 Locked into PA
0- 9 days	**10 - 14.5 days**	**15 - 18 days**	**19 days +**

TIER 1 – Universal Strategies		
Role of School	**Role of Child**	**Role of Parents**
• **Meet and greet children** • **Create a positive classroom environment** • **Monitor daily attendance** • **Implement evidence-based teaching strategies**	• **Attend school regularly and on time** • **Engage actively in activities** • **Support others** • **Share when you have concerns**	• **Ensure your child attends regularly and on time** • **Communicate with the school regarding absence** • **Recognise their achievements and engage in their learning** • **Communicate your concerns with the school**

TIER 2 – Individualised Strategies		
Role of School	**Role of Child**	**Role of Parents**
• Use data to identify pupils at risk of persistent absence • Work with children and families to identify barriers to attendance • Monitor progress and recognise achievements	• Participate in targeted interventions • Share concerns with staff • Engage in school life • Recognise personal achievements	• Work with the school to understand barriers to attendance • Engage with support offered • Communicate with the school regarding absence

TIER 3 – Higher Needs Strategies		
Role of School	**Role of Child**	**Role of Parents**
• Work with the Local Authority and external partners through multi-agency support • Use data to identify and monitor pupils at risk of severe absence • Assess and adapt strategies • Recognise achievements	• Participate in interventions • Continue to engage in school life • Share concerns with staff • Recognise personal achievements	• Work with the school to implement interventions • Communicate with the school • Take an active role in multi-agency support