



# **Eastern High**

## **Governor's Annual Report To Parents**

**2017/18**

**Published December 2018**



## **Eastern High Annual Governors Report to Parents December 2018**

Dear Parent/Carer

On behalf of all Governors, I have great pleasure in presenting to you our Annual Report. We hope you will find the report interesting.

If you have any issues you would like to raise please complete the sheet at the end of the report and return it to Angela Barker, Headteacher's PA, c/o Reception at Eastern High by 18<sup>th</sup> January 2019.

Barbara Cooke  
Chair of Governors

### **CONTENTS OF ANNUAL REPORT**

1. List of Governors and their responsibilities
2. Chair of Governors Report
3. Work of Governor Committees
4. Estyn - Post-Inspection Improvements
5. School Improvement Plan Priorities 2016/2017
6. Special Educational Needs
7. Accommodation
8. Equalities Statement
9. Welsh
10. Targets for 2017, 2018 and 2019
11. Attendance
12. Examination Results 2016
13. Destination of School Leavers 2017
14. Budget 2017/18 and 2016/2017 out-turn of expenditure
15. Community
16. Healthy Schools
17. Policies
18. School Prospectus
19. Term Dates
20. Governing body meetings with parents

## 1. List of Governors and their Responsibilities

All governors are unpaid volunteers. They share a wide range of legal responsibilities for the running of the school. In addition to meetings of the full governing body 5 times per year, governors serve on a range of committees, including those shown on the table below and have links with subject departments and other areas of the school. The main areas of work of the major committees are outlined later in this report. In addition to these committees, there are others, which meet from time to time as occasion demands. These include appointment panels for senior members of staff, and committees dealing with disciplinary matters, grievances and possible redundancies.

The governing body for 2017/18 was composed of the following members:

Governor	Type of Governor	Term of Office Ends	Membership of Committees
Barbara Cooke	LA (Chair)	October 2022	Curriculum & Standards Resources & Finance Eastern High & CAVC Joint Committee
Chris Taylor	LA (Vice Chair)	October 2022	Curriculum & Standards (Chair) Eastern High & CAVC Joint Committee
Steve Borley	LA	October 2018	Health & Safety and Buildings (Chair)
Lee Bridgeman	LA	March 2022	
Paul Gorin	LA	May 2020	Curriculum & Standards Eastern High & CAVC Joint Committee
Mike James (resigned)	Community	May 2018	Curriculum & Standards
Mark Roberts	Community	November 2022	Curriculum & Standards Resources & Finance (Chair)
Kathryn-Ann Slade	Community	November 2022	Resources & Finance
Martyn Pennington (resigned)	Community	March 2018	
Deborah Williams	Community	February 2021	Curriculum & Standards
Sharon James	Community	May 2018	Curriculum & Standards
Victoria Maynard	Parent	October 2018	Resources & Finance
Sian Burgess-Hunt	Parent	June 2021	Resources & Finance
Armando Di-Finizio	Headteacher	N/A	Curriculum & Standards Resources & Finance Health & Safety and Buildings
Adrian Burton	Teacher	October 2022	Health & Safety and Buildings
Alex Morgan	Teacher	August 2018	Health & Safety and Buildings
Leanne Griffiths	Staff	October 2020	Health & Safety and Buildings

The next parent governor election will be held in December 2018/January 2019

Observers invited to meetings of the full governing body and its major committees include:

Ms Suzanne Cowan (Deputy Head); Mr Innes Robinson (Deputy Head); Mr Jonathan Davies (Senior Assistant Head)

Chair of Governors – Mrs Barbara Cooke, c/o Eastern Community Campus, Trowbridge Road, Cardiff, CF3 1XZ

Clerk to the Governing Body: Mrs Ruth Lock, County Hall, Cardiff, CF10 4UW

## 2. Chair of Governors Report

Dear Parents

The Governing Body of Eastern High School is required to present an annual report for parents and carers of pupils attending the school. The report is produced in accordance with The School Governors' Annual Reports (Amendment) (Wales) Regulations 2013 and the School Standards and Organisation (Wales) Act 2013.

The Chair of Governors on behalf of the Governing Body is pleased to present the Annual Report for the academic year 2017-2018. The purpose of this report is to discuss how the Governing Body has discharged its duties at the school.

Governors work in close partnership with the Headteacher Mr. A. Di-Finizio, senior leaders and staff at the school. The Governing Body has a significant role to play in setting the strategic direction for the school and holding the Headteacher and the staff team to account. Governors with the Headteacher and other members of the senior leadership team are accountable for evaluating the work of the school, identifying priorities and for setting sufficiently challenging targets to secure improved outcomes for all learners.

The Governing Body with the guidance of the Headteacher closely monitors the performance of the school to ensure your children are receiving their entitlement to an education and opportunities that closely match their needs enabling each to attain and achieve their personal best.

Governors oversee the application of agreed policies and ensure statutory policies are consistently applied in accordance with policy guidelines and recommendations.

We acknowledge the importance of good governance and the significant impact it has on the school. Governors are proud of the partnership shared with the Headteacher and senior leaders. We believe the pupils benefit from such a positive relationship showing we are all committed to providing quality learning and an appropriate range of opportunities for them.

Below are some of the **headlines** which highlight the rapid development and progress the school is making, to ensure all our learners go on to flourish in life:

- Our 2017 summer results continued to rise with regards to the percentage gaining 5 A\* C incl English and Maths GCSEs.
- Especially pleasing was the fact that we were one of a few schools across Wales to improve on our results from the previous year. In addition when compared to similar schools in Wales we were by far the most improved.
- These results were also the highest the school has attained when averaging the combined scores of Rumney and Llanrumney schools
- Attendance improved by 2%
- A successful coaching programme for all teachers was introduced.

- A Culture For Learning Policy became established resulting in a drop in detentions and resulting in almost zero exclusions
- Our Student Council continues to grow
- A successful transition programme from Year 6 into 7 is in place resulting in another increase in Year 7 numbers
- “We Will Rock You” was a great success in July. It was our last summer concert in the old building
- The success of our rugby development programme in Partnership with the Welsh Rugby Union has been phenomenal with increased participation (boys and girls), increased primary and local club involvement and successes at both Cardiff and National levels (See the section on sporting achievements for more details).

### 3. The Work of the Governors Committees

#### **The Curriculum and Standards Committee**

The current Chair of the School Standards Committee is Prof Chris Taylor, Vice Chair of Governors.

The Committee meets up to six times during the academic year and membership consists of a full range of governors, including the Chairs of each Committee. Key members of the senior leadership team, Cardiff Education Improvement Consortium and the Director of Education also attend the meetings when required to present information to the committee on various pedagogic items.

The main function of the committee is to support and scrutinise the schools approach to improving standards. Specifically making sure there is total clarity for the school head teacher and other school leaders at all levels to recognise fully, that highly effective learning and teaching is the key ingredient to improving student learning throughout the school; offering individual students greater progression opportunities both academic and vocational. This approach has been centre place in supporting the School to move finally, out of Estyns special measures programme of; scrutiny and support.

The committee has over the last academic year continued with its previous years support and has fully scrutinised the following:

- Making sure a strong leadership role is in place, encouraging the use of research-based teaching practices in all classrooms to ensure that every student is fully engaged, challenged and learning successfully.
- That all teachers are fluent in the use of effective teaching methods – including explicit instruction – to maximise student learning and reflection.
- The school leadership team keeps fully abreast of relevant research on effective teaching practices.
- The leadership team communicates clear expectations concerning the use of effective teaching strategies throughout the school to both staff and students.
- School academic standards are improved in line with the agreed school improvement plan, this plan is updated and communicated to all staff on

a regular basis and reported back to governors on key milestone achievements by the Head teacher.

The new academic year of 2017/18 will provide many new challenges for the governors and management team. A prime focus of which will be around supporting the delivery of Estyns key Teaching and Learning inspection recommendations that are:

- Recommendation 1 - Ensure pupils are safe in school
- Recommendation 2 - Raise standards and improve student's literacy and numeracy skills
- Recommendation 3 - Improve student's behaviour, attendance and attitudes to learning.
- Recommendation 4 - Improve the quality of teaching and the effectiveness of assessment across the school
- Recommendation 5 - Strengthen leadership at all levels and improve the rigour and consistency of self-evaluation and improving planning.

### **The Resources and Finance Committee**

The Committee meets three times during the academic year and membership consists of a full range of governors with professional experience including Finance, HR and school management. The school's Business Manager and a Council finance manager also attend the meetings to present information to the committee.

The main function of the committee is to support and scrutinise the school's approach to its management of resources. In addition to monitoring the income and expenditure budgets and staffing matters the committee also receives audit reports and the risk register along with the responses from school management to address any matters identified.

During the last year the committee has operated in a situation where the School has not had delegated responsibility for its budget. Following discussions with Council officers as to how the committee might effectively operate in this scenario, the committee has been given access to budget and financial information to enable it to undertake scrutiny of the school budgets and staffing proposals. Whilst neither the committee nor the full Governing Body have had the power to make the final decisions on such matters, working in conjunction with Council officers, the committee has had the opportunity to make recommendations to the Council on a number of resource allocation and staffing matters.

The committee has been pleased to note the positive progress made in addressing past audit report matters and in the reduction of higher risk matters reported on the risk register. The committee has also received detailed briefings on the allocation of resources utilising the Challenge Cymru and Pupil Deprivation Grant funding.

The committee note the challenging financial outlook for the school over the next few years, both from the removal of Challenge Cymru funding - that has been fundamental to supporting step changes in the quality of teaching and

learning – but also from the knock on effect of past reductions in pupil numbers.

The committee looks forward to the Council's continuing support for the school over this period – and for the early return of delegated budget responsibility.

### **Health & Safety and Buildings Committee**

The Committee meets three times during the academic year and membership consists of a full range of governors with professional experience including school management, engineering, building, H&S and finance. The school's Business Manager and Estate Manager also attend the meetings to present information to the committee.

The main function of the committee is to support and scrutinise the school's approach to managing the premises and ensuring that policies and procedures are in place to manage the health & safety / safeguarding of the school premises. The Chair of the committee also undertakes a health and safety in-house building audit with a member of the estates team once a term and also scrutinise the school's issue management log which details any H&S risks that need addressing.

The committee has been pleased to note the positive progress made in addressing all Health & Safety matters at the school which Estyn have categorised as 'strong' and also acknowledge the financial support from the Council which has resulted in improving many aspects of the school building.

#### **4. Estyn - Post Inspection Improvements**

- At the time of going to press, we are delighted to say that the school is no longer in Special Measures, following its most recent monitoring visit in November 2017. Details of the final monitoring report can be found on our Website and on the Estyn Website.

## 5. Eastern High School Improvement plan summary

### *Our Vision*

## Flourish in Life

*We aim to develop across all our learning community the knowledge, skills and awareness necessary in life to maintain:*

### Sustainable approaches to learning

#### 2017/18 focus:

- Embed Prep time and H/W initiative
- Embed and introduce new literacy strategies
- Develop & implement numeracy strategies
- Develop digital competency
- Improving use of data
- Improve assessment and marking procedures
- Develop Project Based Learning

### Sustainable body, mind & soul

#### 2017/18 focus:

- Student & Parent voice – next steps
- Developing Attendance improvement strategy
- Developing our ethos out of class (“PASS”)
- Develop our enrichment programme

### Sustainable relationships & partnerships

#### 2017/18 focus:

- Improving parental Engagement
- Restorative Approaches - Year 2 development
- Rewards – further improvement and expansion
- Culture for Learning – consistency

### Sustainable resources & environment

#### 2017/18 focus:

- Smooth transition into the new build, including CAVC partnerships & staggered lunches
- Ensuring staff and students are trained to use the building effectively
- Developing staff for Welsh Bacc
- Coaching programme developed further

### Targets 2017/18

#### Attainment

L2+ - 40% (45%)

L1 - 90% (95%)

#### Qual of T&L

80% (85%) ‘good’ & better

#### Ethos

Attendance - 92% (93%)

Persistent absence – 8%

F/T Exclusions - >4 (0)

2018 Yr7 admissions – 210 (220)

*Numbers in ( ) = Wildly  
Important Goal*

## **6. SEN**

The Additional Learning Needs (ALN) Department continues to develop. The department is currently situated in two parts of the school and one off-site centre, offering students a range of different interventions to support their needs, including literacy and numeracy interventions. We have a specialist teacher who supports dyslexic pupils on a weekly basis, ELSA sessions which promote pupils emotional wellbeing and self-esteem which is essential for a number of our students. There is also a discreet vulnerable group which is vital. This intervention targets learners to ensure that they become emotionally literate and have the necessary skills required to cope with everyday situations.

There has been an increase in the number of support staff number over the course of the year. The SENCo is based in the Support Centre with five highly experienced support staff. The Intervention base is resourced with four highly experienced staff and we have six in class Teaching Assistants who have built positive and productive relationships with the students that they support. In addition there are three members of staff working at our offsite provision at Rumney Memorial Hall, Wentloog Road, Rumney CF3 3EA.

Our support centre operates as a revolving door offering our students time out and support when they are struggling in mainstream. Students within the support centre have attended the Phoenix Project and were a credit to the school. Students who participated were awarded a level 1 qualification in young firefighters.

There are currently 331 pupils on our ALN register which is constantly changing and we ensure as a department that all of our students are given the support that they require to achieve their full potential at our school. The department has built strong links with outside agencies and our feeder Primary schools to ensure that we have a clear understanding of pupils transferring to Eastern High School. This also applies to our local career providers and Cardiff and Vale College, with whom we have developed links and have been invited to attend various sessions to promote engagement within further education. These sessions have been a massive success with some of our more challenging pupils.

## **7. Accommodation**

The school meets all of the Health & Safety requirements for Secondary Schools. The school has facilities to accommodate 1250 pupils. Currently we have 706 pupils.

The Welsh Government Governing Body Report guidelines state this report has to contain information on toilet facilities. The school meets Health and Safety Requirements for the number of toilets needed for the pupils on roll. The school also has disabled toilets in different buildings. These toilets are cleaned daily and as required throughout the day.

Our new build is on course for completion December 22<sup>nd</sup> 2017

## 8. Equalities Statement

The Equality suite of policies is comprehensive and meets statutory requirements. These are available on our website or paper copies on request via reception. Over the coming year and future years we will impact assess existing school policies to ensure they uphold our belief in equality of opportunity throughout all aspects of the school.

It is vital parents help us with this by ensuring you inform the school if there are changes in your contact details personal circumstances.

## 9. Welsh

The language category that most closely describes the school is English. Eastern High is an English medium school where Welsh is taught as a second language. All students attend Welsh lessons in Key Stage 3 and at KS4 all students take the full course GCSE. Students are encouraged to use the language outside of their Welsh lessons with their peers and staff members. There is a strong link between the Welsh department and the feeder primary schools through annual transition activities and regular meetings. Outside of lessons the school promotes the use of the Welsh language reflecting the Welsh Government document 'Our Language : Its Future, Iaitb Pawb'.

## 10. Examination Results 2017

	<b>2015 Total</b>	<b>2016 Total</b>	<b>2017 Total</b>
Level 2 Inc	<b>14%</b>	<b>26%</b>	<b>32%</b>
Level 1	<b>65%</b>	<b>72%</b>	<b>88%</b>
Level 2 Maths	<b>20%</b>	<b>41%</b>	<b>37%</b>
Level 2 English	<b>29%</b>	<b>29%</b>	<b>48%</b>

We were especially pleased to report a rise in our Level 2+ results this year, in a year when the figures in almost every school in Wales dropped

## 11. Targets for 2018, 2019 and 2020

	<b>2018 Target</b>	<b>2019 Total</b>	<b>2020 Target</b>
Level 2 Inc	<b>38%</b>	<b>38%</b>	<b>44%</b>
Level 1	<b>94%</b>	<b>94%</b>	<b>96%</b>
Level 2 Maths	<b>40%</b>	<b>40%</b>	<b>48%</b>
Level 2 English	<b>48%</b>	<b>48%</b>	<b>54%</b>

## 12. Attendance information

### Overall Attendance

Group	% 14/15	% 15/16	% 16/17	% Change
Year 7	91.1	90.9	<b>93.6</b>	<b>+2.7</b>
Year 8	90.7	89.5	<b>90.9</b>	<b>- 1.4</b>
Year 9	85.8	89.8	<b>90.0</b>	<b>+ 0.2</b>
Year 10	81.2	87.9	<b>89.8</b>	<b>+ 1.9</b>
Year 11	81.2	85.5	<b>86.3</b>	<b>+ 0.8</b>
Totals	85.7	88.5	<b>90</b>	<b>+ 1.5</b>

### Persistent Absence

	% pupils with over 20% absence
<b>2015/20 16</b>	17.9%
<b>2016/20 17</b>	11.3%
<b>Change</b>	<b>6.6% decrease</b>

## 13. Destination of School Leavers 2017

Destination	Number
CAVC	58%
Other Further Education	16%
Apprenticeships and other courses	7%
Employment	8%
Moved out of area	5%
Unknown	6%

## 14. Budget 2016/17

<b>Eastern High School Financial Report to Parents 2016/2017</b>			
		£	£
		<b>Budget</b>	<b>Actual</b>
	<b>Details</b>	<b>2016/17</b>	<b>2016/17</b>
	<b>Employee Related Expenses</b>		
	Teaching Staff	2,786,818	2,741,784
	Support Staff	1,186,598	1,148,193
	Other Staff Costs (inc Mutual Supply Fund)	177,137	369,009
	<b>Premises Related Expenses</b>		
	Repairs and Maintenance	49,730	59,432
	Energy Costs	122,000	96,663
	Water Charges	22,000	18,569
	Cleaning Contract	188,358	185,618
	<b>Supplies &amp; Services Expenses</b>		
	Furniture	78,764	99,837
	Teaching Materials & Library Books	226,377	155,396
	Games & School Activities	6,000	11,067
	School Meals to Duty Staff	1,000	309
	Examination Fees	60,000	69,942
	Office Expenses	55,000	74,904
	Travel & Subsistence Expenses	17,500	27,128
	Governors Expenses	2,250	69
	School Meals	108,560	108,560
	Service Units	109,454	98,423
	<b>Gross Expenditure</b>	<b>5,197,546</b>	<b>5,264,903</b>
	<b>Income</b>		
	School Income	-240,225	-563,044
	LEA Income	-644,577	-665,633
	<b>Gross Income</b>	<b>-884,802</b>	<b>-1,228,677</b>
	Unallocated	-156,534	
	Balance Carried Forward		119,984
	<b>Net Expenditure Controllable By School</b>	<b>4,156,210</b>	<b>4,156,210</b>
	Rates	80,964	80,964
	<b>TOTAL NET EXPENDITURE</b>	<b>4,237,174</b>	<b>4,237,174</b>
	<b>Balances held as at 31.3.2017</b>		
	Uninvested Balance	<b>119,984</b>	
	Invested Balance		
	Total Balances held as at 31st March 2017	<b>119,984</b>	

## 15. Community Links

We have placed high importance on the creation of good local community links in order to enhance the curriculum offer to our students and strengthen community belief in our potential as a school. Examples of links formed are as follows:

### Employers

- ITV, ALDI, Deloitte and Business Links (Careers Wales) etc - Apprenticeship links and careers support Youth Service - Regular contact with local youth clubs, provide specialist sessions during drop down, support Youth Mentoring scheme
- Willmott Dixon - Work experience opps and leadership course for School Council rep
- Big Ideas Wales - Supported Welsh Bac entrepreneur work by linking schools to small businesses

### Charity based/Community organisations

- Full Circle to establish a magazine to promote community cohesion and girls empowerment
- Community Chaplains - weekly support during learning family time, have supported enrichment opportunities, fund raising/material support, arranged for international visitors to come into school
- DofE - Bronze Award opportunities for Year 9 and 10 students
- Rotary Club - supported Pen Y Fan Year 7 trip
- Prince's Trust - Supporting us to deliver courses and provide enrichment opportunities for students
- YMCA - Support Young carers work
- Samaritans - Wellbeing support
- Barnardos - Individual and group support for young people, provided additional enrichment opportunities

### Paid Service providers

- Wales Restorative Partnership - restorative training
- Welsh Rugby Union – Hub Development officer and training links.
- ShineWALES - Funded self esteem building workshops for Year 8/9 girls

### Public Sector Support

- Police, who run our Police Cadets programme and who provide specialist sessions during drop down
- Fire Service - Provide Phoenix Project scheme, support individuals following high risk behaviour
- Community First - Provide funding and personnel to run projects for students
- Vaughn Gethin AM – Supports the school in terms of links to school council, Eastern Chatter visits and awards evening

### Other Educational Providers

- CAVC - Careers support, visits etc
- Cluster Primaries - Work experience opps for students, support with PR for school, joint attendance and wellbeing work
- Cardiff Met University - Provide enrichment opportunities for students
- Cardiff University - Provide enrichment opportunities for students, also work with us on WISE Project (promoting positive mental health amongst staff and students) along with Bristol University

## 16. Healthy Schools

### Mental and Emotional Health and Wellbeing

#### Tasks undertaken

- Development of the behaviour programme 'Restorative Approaches'
- Restructure of CAMS to create a senior House Manager position.
- Relaunch of the school reward system and recognition of pupils via Sims.
- Strategies to support vulnerable children including underachievers.
- The development of pupil voice groups within the new house structure. School council, peer mediators, Eco warriors and the pupil newsletter 'Eastern Chatter'
- Involvement in Cardiff University / Bristol University WISE project looking at staff wellbeing and impact on learners. Mental Health First Aider training to support staff (peer support) and separate training to support young people
- Safeguarding Officers role made permanent.
- My Concern safeguarding system in place and used effectively
- Joined the National School Health Research Network and have carried out whole school wellbeing and Health research
- PSE Programme that responds to 'live needs' running in Learning Families. Needs identified through student voice feedback and concerns raised on My Concern safeguarding system.

All areas above were prioritised in the School Improvement Plan in addition:

- The school has restructured to embrace a 'House System' with vertical tutor groups. Pupils from each house are represented on 4 working parties addressing, Learning and Teaching, Health, the Community and the Environment. There are 16 pupils in each working party. Meeting dates are already on the school calendar.
- Personal Social Education (PSE) has been further developed to provide more consistency and greater guidance to staff with a 'Theme of the Week' being delivered both in assemblies and tutor periods.
- PSE drop down days with the support of specialist partner agencies provide age related guidance in aspects of SRE and Substance Use and Misuse.
- Further staff training continues to take place regarding the implementation of 'Restorative Approaches. E.g. Whole staff refresher training and 32 staff having additional training, students have also been involved in bespoke training sessions.
- Various initiatives and focus days have taken place to support vulnerable children and borderline C grade pupils.

#### Additional areas the school is currently working on

##### Staff Wellbeing.

- Following advice from the School Children's Health Research Network (SHRN) Eastern High have been chosen to pilot the WISE project, which involves 3 ½ days of dedicated staff training to support Staff Wellbeing.
- Staff inset included team building' exercises led by the military.
- Staff had access to psychotherapist supervision as a drop in for some staff following signposting during return to work meetings and via the staff peer support group. Key staff who are involved in higher impact emotional work as their core work were involved in weekly group and individual staff supervision sessions.

##### Nutrition

- Whole school compliance with the recent Welsh Government legislation in the document 'Healthy Eating in maintained Schools'. This will establish a health promoting ethos and consistent messages throughout the school.

- A revisit of the Food and Fitness Policy (a new template is now available) to achieve a whole school commitment, including ratification by all parties.
- Peer mentoring, regarding pupils making healthy choices, is an area that could be tackled via the school council, sports council, Eco committee or other pupil voice group.
- A curriculum that develops pupil understanding of the links between healthy eating and physical activity.

### **Physical Education and Fitness**

- Continued development of the sport's council and the pupil contribution to curriculum planning.
- Continued commitment to developing programmes to address literacy in boys and numeracy in girls.

### **Sex & Relationships Education (SRE) and Substance Use and Misuse.**

- Developing an SRE Policy and programme, using Cardiff's free Secondary toolkit of lesson plans and resources, with funded support.
- This includes additional units of work, staff training and specialist delivery to pupils. E.g. Barnardo's resource 'Hidden' to guard against child exploitation.
- Use of drop down days to target age appropriate SRE sessions
- Access to C Card programme
- Work with NS based projects on smoking cessation

## **17. Policies reviewed during 2017/2018**

The following policies have been reviewed during the year 2017/2018:

- Pay
- School Leave
- Alcohol Drugs and Substance Misuse
- Mental Health
- Health and Safety
- Data Protection
- Freedom of Information
- Charging and Remissions Policy for Hire of Rooms
- Young Carers Policy

All statutory policies can be viewed on our website. If you request a written copy, please contact the school

## **18. The School Prospectus**

The prospectus is up-dated annually. School information is provided in to two sections i.e. general information and annually up-dated information. This has streamlined the process of keeping the document as accurate as possible. The school prospectus is available on the school website under the section 'School Info'.

## 19. Term Dates

Autumn Term 2018		
Starts	Half-Term	Ends
Wednesday 05/09/18	Monday 29/10/18 - Friday 02/11/18	Friday 21/12/18
Spring Term 2018		
Starts	Half-Term	Ends
Monday 07/01/19	Monday 25/02/19 - Friday 01/03/19	Friday 12/04/19
Summer Term 2018		
Starts	Half-Term	Ends
Monday 29/04/19	Monday 27/5/19 - Friday 31/05/19	Monday 22/07/19

## 20. Governing Body Meetings with Parents

Parents can request up to three meetings in any school year with the Governing Body, on matters that are of concern to them, providing the following conditions in The School Standards and Organisation (Wales) Act 2013 are met:

- **Parents will need to raise a petition in support of holding a meeting**
- **The meeting must be called to discuss matters which affect the school**
- **There must be at least 25 school days left in the school year**

If you would like further details or information on this, then please contact the school or refer to the Welsh Government website:

<http://wales.gov.uk/topics/educationandskills/publications/guidance/parents-meetings-statutory-guidance/?lang=en>

In the last academic year, Eastern High did not receive any petitions from parents to meet with the Governing Body in accordance with this legislation. Therefore, no parents meeting was held in the academic year 2017—2018.