

# Eastern High Year 10 Progress Review 1

# December 2018



Name:

LF:

Attendance:

Global Target Grade: **C**

GCSEs								
Subject	Teacher	Predicted Grade	Distance from Target	Resilience	Resourcefulness	Reflectiveness	Reciprocity	Subject Average
English Language/Literature		C/C	0/0	3	3	4	3	3.25
Food Technology		D	-1	2	2	3	3	2.50
Maths/Numeracy		D/D	-1/-1	3	4	3	4	3.50
PE		D	-1	3	4	4	4	3.75
Science Double		DD	-2	3	4	3	3	3.25
Welsh		D	-1	3	3	3	3	3.00
Other Qualifications								
Health and Social Care		P2P	0	3	3	3	3	3.00
Welsh Baccalaureate		C	0	3	3	3	3	3.00
			Approach Average	2.88	3.25	3.25	3.25	

Approach to Learning Score: **12.63**

## Approach to Learning – Assessment Criteria

SCORES for Attitude to Learning	<b>Resilience</b> <i>Perseverance; Managing Distractions Absorption</i>	<b>Resourcefulness</b> <i>Questioning; Capitalising; Imagining</i>	<b>Reflectiveness</b> <i>Planning; Revising; Distilling</i>	<b>Reciprocity</b> <i>Interdependence; Collaboration; Listening &amp; Empathy;</i>
5 = Outstanding	<ul style="list-style-type: none"> <li>● Very determined to achieve success.</li> <li>● Doesn't give up.</li> <li>● Highly motivated &amp; engrossed in learning.</li> <li>● Excellent at identifying &amp; reducing sources of distraction.</li> </ul>	<ul style="list-style-type: none"> <li>● Analytically thinking about learning/ideas.</li> <li>● Makes good use of all relevant resources.</li> <li>● Highly imaginative in developing ideas.</li> </ul>	<ul style="list-style-type: none"> <li>● Tasks/activities are planned effectively.</li> <li>● Flexible to change when reflecting on work.</li> <li>● Excellent at using skills from other subjects.</li> </ul>	<ul style="list-style-type: none"> <li>● Excellent at identifying when to work independently or with others.</li> <li>● Excellent at listening to others &amp; responding positively.</li> <li>● Excellent at giving consideration of others' opinions before reaching conclusions.</li> </ul>
4 = Very Good	<ul style="list-style-type: none"> <li>● Shows persistence in most learning situations.</li> <li>● Motivated and normally engaged in learning.</li> <li>● Skilled at identifying, &amp; sometimes reducing sources of distraction.</li> </ul>	<ul style="list-style-type: none"> <li>● Thinks around a problem/task before attempting it.</li> <li>● Is always equipped &amp; uses all relevant resources on offer.</li> <li>● Shows imagination when developing ideas.</li> </ul>	<ul style="list-style-type: none"> <li>● Evidence of planning tasks/activities.</li> <li>● Shows reflection of own learning.</li> <li>● Can use most skills in other situations.</li> </ul>	<ul style="list-style-type: none"> <li>● Works well independently &amp; with others.</li> <li>● Can listen to others &amp; discuss work/task.</li> <li>● Can hear others' accurately &amp; consider their opinions.</li> </ul>
3 = Improving	<ul style="list-style-type: none"> <li>● Will generally want to learn &amp; show engagement in learning.</li> <li>● Shows some persistence during activities.</li> <li>● Able to identify distractions.</li> </ul>	<ul style="list-style-type: none"> <li>● Occasionally asks relevant questions about learning.</li> <li>● Usually equipped &amp; makes use of resources to hand.</li> <li>● Is developing ability to use imagination in learning.</li> </ul>	<ul style="list-style-type: none"> <li>● Some evidence of planning tasks/activities.</li> <li>● Some reflective thinking about own learning.</li> <li>● Can use some skills in other situations.</li> </ul>	<ul style="list-style-type: none"> <li>● Generally works well independently &amp; with others when encouraged.</li> <li>● Sometimes listens to the views of others.</li> <li>● Sometimes hears others' views accurately.</li> </ul>
2 = Working Towards	<ul style="list-style-type: none"> <li>● Needs to show motivation &amp; engagement in learning.</li> <li>● Often becomes frustrated &amp; needs more staying power during activities.</li> <li>● Needs to be less distracted by others.</li> </ul>	<ul style="list-style-type: none"> <li>● Needs to ask questions relevant to learning.</li> <li>● Rarely equipped for lessons &amp; needs to ask for resources to complete activities.</li> <li>● Needs to use more imagination to develop learning.</li> </ul>	<ul style="list-style-type: none"> <li>● Needs more evidence of planning tasks/activities.</li> <li>● Needs to learn to reflect on learning.</li> <li>● Needs to learn to use skills in other situations.</li> </ul>	<ul style="list-style-type: none"> <li>● Needs to focus on tasks when working independently or with others.</li> <li>● Needs to pay more attention to the feelings of others.</li> <li>● Needs to put themselves in others' shoes.</li> </ul>
1 = Must Improve	<ul style="list-style-type: none"> <li>● Must gain more motivation or engagement in learning.</li> <li>● Must keep trying during activities.</li> <li>● Must stop being a source of distraction.</li> </ul>	<ul style="list-style-type: none"> <li>● Must use imagination.</li> <li>● Must ask questions to develop learning.</li> <li>● Must be equipped for lessons.</li> </ul>	<ul style="list-style-type: none"> <li>● Must show planning for tasks/activities.</li> <li>● Must learn to spend more time on learning.</li> <li>● Must learn to identify skills in other situations.</li> </ul>	<ul style="list-style-type: none"> <li>● Must overcome their difficulties when working independently or with others.</li> <li>● Must learn to work with others.</li> <li>● Must try to listen to others.</li> </ul>
0 = Attendance (too poor to comment)	Student's poor attendance record prevents a reliable judgement being made.	Student's poor attendance record prevents a reliable judgement being made.	Student's poor attendance record prevents a reliable judgement being made.	Student's poor attendance record prevents a reliable judgement being made.